

Pre School Parent Plan Summer 1 – Rumble in the Jungle!

Our key texts are inspired by our topic Rumble in the Jungle! Below outlines how the topic links to the EYFS curriculum and the key skills which are linked to effective learning and development.

As the half term progresses, our planning will be influenced and tailored in response to the children's interests and fascinations.



Communication & Language

We will learn about animals and their habitats, talking about and expressing our views on the things we explore. Children will learn about differences of opinions and how to respect the opinions of others e.g. about what scares us (Bees) They will taste tropical foods and express their preferences!

Maths

As well as learning basic number skills ,children will look at patterns, using objects to repeat orders e.g. stick, leaf, stick, leaf. They will be encouraged to create more complex patterns and describe these. There will be challenges to create homes for certain animals insects and the children will be encouraged to select shapes appropriately for purpose e.g. flat shapes for building, prism for a roof whilst also considering positional language of how to get water to the animal etc.

Expressive Art & Design

We will be sharing the artwork of Rousseau looking carefully at his jungle pictures and talking about what we can see and what is

camouflaged. The children will be encouraged to do their own pictures/ collages learning how to attach different materials as required. They will be encouraged to express their own ideas freely deciding for themselves which materials and tools to use.

Literacy

Physical Development

Children will continue to develop their core strength playing inside and outside. They will be encouraged to remember sequences and patterns of movement according to the language of animal movement e.g. slither, waddle, prowl, swing, flutter etc They will be encouraged to copy specific animal movements e.g. flamingos on one leg, frog jump etc

Dough Disco will continue to develop their fine motor skills in readiness for writing.

Personal, Social & Emotional Development

Understanding the World

Children will be encouraged to think carefully about showing kindness and care to animals, following rules as advised on our zoo visit and also around any minibeasts they find in our setting.

If permitted they will handle creatures gently, being sure to return them to their habitat and wash their hands afterwards.

They will be encouraged to show the same kindness and care to their friends at all times.

They will develop their sense of responsibility by looking out for minibeasts and looking after our bug hotel.

They will be able to recognise emotions and explore different feelings through reading books that link to different themes with emotions e.g. different opinions about Bees—are they good/bad/nice or nasty?

The children will begin to understand about different habitats and that some animals live in different countries. They will also be introduced to the idea that different fruits and foods grow in different countries. We will have maps and pictures in the classroom to show where the countries are and to enable them to talk about the similarities and differences. They will have the opportunity to sample and taste different tropical foods and fruits and compare these to food that we have at home. This may lead into discussions around cultural foods and we would welcome support if you have particular food traditions at home from which we can learn.

Our topic will also look at the habitats of insects and other minibeasts. We will learn why Bees are important and how not to be scared of them, but equally we will also learn what to do if we do get hurt. We will celebrate World Bee Day!

Some of the rhymes and songs we may be sharing:

Nelly the Elephant

We're all going to the zoo tomorrow

Down in the Jungle

Wiggly Woo

The ants go marching

5 Busy Honey Bees

Important dates:



Opening of Nettletone wild life sanctuary Friday 03/05/24

World Bee Dress Up Day! Monday 20/05/24

Trip to drop off food bank items 23/5/24

Key Vocabulary

Jungle, habitats, weather, camouflage, tree, vines, leaves, rainforest, zoo, protection, conservation, minibeasts, insect, squawking, hissing, swaying, swampy, tropical, beehive,



